



UNO - Spring 2022 ACE Results for PHIL3650-001/PSYC4930-001(PHIL3650-001 PHILOSOPHY OF MIND,PSYC3650-001 PHILOSOPHY OF MIND) (Yanssel Garcia)

Project Title: **UNO Automated Course Evaluation (ACE) - Spring 2022**

Course Audience: **20**  
Responses Received: **7**  
Response Ratio: **35.00%**

Competency	Course Average
Learning	4.04
Enthusiasm	4.68
Organization	4.14
Group Interaction	4.14
Individual Rapport	4.79
Breadth	4.43
Assessment & Evaluation	3.61
Assignments	4.00
Overall	4.43

## Learning

	(1)	Strongly Disagree (2)	Disagree (3)	Neutral (4)	Agree (5)	Strongly Agree	Mean				
I found this course intellectually challenging and stimulating.	0	0.00%	0	0.00%	0	0.00%	7	100.00%	5.00		
I learned something that I consider valuable.	1	14.29%	0	0.00%	0	0.00%	3	42.86%	4.00		
My interest in the subject increased as a consequence of this course.	1	14.29%	1	14.29%	1	14.29%	1	14.29%	3	42.86%	3.57
I learned and understood the subject materials of this course.	1	14.29%	0	0.00%	2	28.57%	2	28.57%	2	28.57%	3.57

## Enthusiasm

	(1)	Strongly Disagree (2)	Disagree (3)	Neutral (4)	Agree (5)	Strongly Agree	Mean				
Instructor was enthusiastic about teaching this course.	0	0.00%	0	0.00%	0	0.00%	7	100.00%	5.00		
Instructor was dynamic and energetic in conducting the course.	0	0.00%	0	0.00%	0	0.00%	1	14.29%	6	85.71%	4.86
Instructor enhanced presentations with use of humor.	0	0.00%	0	0.00%	1	14.29%	2	28.57%	4	57.14%	4.43
Instructor's style of presentation held my interest during course.	0	0.00%	0	0.00%	1	14.29%	2	28.57%	4	57.14%	4.43

## Organization

	(1)	Strongly Disagree (2)	Disagree (3)	Neutral (4)	Agree (5)	Strongly Agree	Mean				
Instructor's explanations were clear.	0	0.00%	0	0.00%	1	14.29%	5	71.43%	1	14.29%	4.00
Instructor's materials were well prepared and carefully explained.	0	0.00%	0	0.00%	0	0.00%	5	71.43%	2	28.57%	4.29
Proposed objectives agreed with those actually taught so I knew where the course was going.	0	0.00%	0	0.00%	1	14.29%	3	42.86%	3	42.86%	4.29
Instructor's presentation facilitated my organization of content.	0	0.00%	0	0.00%	1	14.29%	5	71.43%	1	14.29%	4.00

## Group Interaction

	(1)	Strongly Disagree	(2)	Disagree	(3)	Neutral	(4)	Agree	(5)	Strongly Agree	Mean
Students were encouraged to participate in course discussions.	0	0.00%	0	0.00%	2	28.57%	4	57.14%	1	14.29%	3.86
Students were invited to share their ideas and knowledge.	0	0.00%	0	0.00%	1	14.29%	4	57.14%	2	28.57%	4.14
Students were encouraged to ask questions and were given meaningful answers.	0	0.00%	0	0.00%	2	28.57%	1	14.29%	4	57.14%	4.29
Students were encouraged to express their own ideas and/or question the instructor.	0	0.00%	0	0.00%	1	14.29%	3	42.86%	3	42.86%	4.29

## Individual Rapport

	(1)	Strongly Disagree	(2)	Disagree	(3)	Neutral	(4)	Agree	(5)	Strongly Agree	Mean
Instructor was friendly towards individual students.	0	0.00%	0	0.00%	0	0.00%	1	14.29%	6	85.71%	4.86
Instructor made students feel welcome in seeking help/advice.	0	0.00%	0	0.00%	0	0.00%	1	14.29%	6	85.71%	4.86
Instructor had a genuine interest in individual students.	0	0.00%	0	0.00%	0	0.00%	2	28.57%	5	71.43%	4.71
Instructor was adequately accessible to students.	0	0.00%	0	0.00%	0	0.00%	2	28.57%	5	71.43%	4.71

## Breadth

	(1)	Strongly Disagree	(2)	Disagree	(3)	Neutral	(4)	Agree	(5)	Strongly Agree	Mean
Instructor contrasted the implications of various theories.	0	0.00%	0	0.00%	1	14.29%	0	0.00%	6	85.71%	4.71
Instructor presented the background or origin of ideas/concepts developed.	0	0.00%	0	0.00%	1	14.29%	2	28.57%	4	57.14%	4.43
Instructor presented points of view other than his/her own when appropriate.	0	0.00%	0	0.00%	1	14.29%	1	14.29%	5	71.43%	4.57
Instructor adequately discussed current developments in the field.	0	0.00%	0	0.00%	1	14.29%	5	71.43%	1	14.29%	4.00

## Assessment & Evaluation

	(1)	Strongly Disagree	(2)	Disagree	(3)	Neutral	(4)	Agree	(5)	Strongly Agree	Mean
Feedback on examinations/graded material was valuable.	1	14.29%	0	0.00%	1	14.29%	3	42.86%	2	28.57%	3.71
Feedback on examinations/graded material was timely.	1	14.29%	1	14.29%	2	28.57%	1	14.29%	2	28.57%	3.29
Methods of evaluating student work were fair and appropriate.	1	14.29%	0	0.00%	1	14.29%	3	42.86%	2	28.57%	3.71
Examinations/graded materials tested course content as emphasized by the instructor.	1	14.29%	0	0.00%	1	14.29%	3	42.86%	2	28.57%	3.71

## Assignments

	(1)	Strongly Disagree	(2)	Disagree	(3)	Neutral	(4)	Agree	(5)	Strongly Agree	Mean
Required reading/texts were valuable.	0	0.00%	0	0.00%	1	14.29%	4	57.14%	2	28.57%	4.14
Readings, homework, laboratories contributed to appreciation and understanding of the subject.	0	0.00%	0	0.00%	2	28.57%	4	57.14%	1	14.29%	3.86

## Overall

	(1)	Very Poor	(2)	Poor	(3)	Average	(4)	Good	(5)	Very Good	Mean
Compared with other courses I have taken at UNO, this course is:	1	14.29%	0	0.00%	0	0.00%	2	28.57%	4	57.14%	4.14
Compared with other instructors I have had at UNO, this instructor is:	0	0.00%	0	0.00%	0	0.00%	2	28.57%	5	71.43%	4.71

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## Course Workload / Difficulty

### Course pace was:

1:	Too Slow	2:	Slow	3:	About Right	4:	Fast	5:	Too Fast	Mean
0	0.00%	0	0.00%	3	42.86%	3	42.86%	1	14.29%	3.71

### Hours per week required for the course:

1:	0 to 2 hrs	2:	3 to 4 hrs	3:	5 to 7 hrs	4:	8 to 10 hrs	5:	> 10 hrs	Mean
0	0.00%	3	42.86%	4	57.14%	0	0.00%	0	0.00%	2.57

### Course difficulty, relative to other courses was:

1:	Very Easy	2:	Easy	3:	Average	4:	Difficult	5:	Very Difficult	Mean
0	0.00%	0	0.00%	0	0.00%	4	57.14%	3	42.86%	4.43

### Course workload, relative to other courses was:

1:	Very Light	2:	Light	3:	Average	4:	Heavy	5:	Very Heavy	Mean
0	0.00%	0	0.00%	4	57.14%	3	42.86%	0	0.00%	3.43

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## Student Data

### Credit hours completed prior to this semester

1:	Freshman (<26)	2:	Sophomore (26-57)	3:	Junior (58-90)	4:	Senior (90+)	5:	Graduate
0	0.00%	1	14.29%	3	42.86%	3	42.86%	0	0.00%

### Expected grade in the course:

1:	F	2:	D	3:	C- to C+	4:	B- to B +	5:	A- to A+
0	0.00%	1	14.29%	2	28.57%	3	42.86%	1	14.29%

### Overall GPA at UNO (leave blank if not established)

1:	< 1.7 GPA	2:	1.7 to 2.5 GPA	3:	2.51 to 3.3 GPA	4:	3.31 to 4.0 GPA
0	0.00%	0	0.00%	3	42.86%	4	57.14%

### This course for me was:

1:	Required	2:	Elective
2	28.57%	5	71.43%

### Level of interest in this subject prior to this course:

1:	Very Low	2:	Low	3:	Medium	4:	High	5:	Very High
2	28.57%	0	0.00%	1	14.29%	3	42.86%	1	14.29%

**Which characteristics of this instructor or course have been most valuable to your learning experience?**

Comments
Great lecturer, covered a lot of difficult material in a timely and comprehensive manner
His knowledge of both the subject AND how to teach it made learning the content much easier than instructors who are masters of their subject but have difficulty educating others about it.
His demeanor and poise while lecturing are what makes the class intriguing. The lecture's tempo and speed every day are adequate for all students, and I don't think it is too much to handle.
I liked how much energy he has when teaching us and lecturing to us. There are some instructors that just read off PowerPoints and that can get very boring but he doesn't do that.
Yannsel's enthusiasm was off the charts. He was totally engaged in his instruction and clearly made an effort to grow our love for the subject.
The way his passion for the subject shows when he is teaching
Good

**Which characteristics of this instructor or course are most important for him/her to improve upon (particularly aspects not covered by the rating items)?**

Comments
I wish there had been more discussions in class
I can't really think of anything in class that could be improved upon, but maybe the handouts could be slightly more in-depth?
It takes him a long time to get grades in and it makes students like me anxious because I don't know what I have in the class.
I would suggest possibly having some visual materials prepared beforehand.
Putting in grades