



UNO - Fall 2021 ACE Results for PHIL3700-001 METAPHYSICS (Yanssel Garcia)

Project Title: **UNO Automated Course Evaluation (ACE) - Fall 2021**

Course Audience: **6**
Responses Received: **5**
Response Ratio: **83.33%**

| Competency | Course Average |
|-------------------------|----------------|
| Learning | 4.55 |
| Enthusiasm | 4.60 |
| Organization | 4.60 |
| Group Interaction | 4.50 |
| Individual Rapport | 5.00 |
| Breadth | 4.75 |
| Assessment & Evaluation | 5.00 |
| Assignments | 4.70 |
| Overall | 4.40 |

Learning

| | (1) | Strongly Disagree (2) | Disagree (3) | Neutral (4) | Agree (5) | Strongly Agree | Mean |
|---|-----|-----------------------|--------------|-------------|-----------|----------------|------|
| I found this course intellectually challenging and stimulating. | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 4.80 |
| I learned something that I consider valuable. | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 4.60 |
| My interest in the subject increased as a consequence of this course. | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 4.80 |
| I learned and understood the subject materials of this course. | 0 | 0.00% | 1 | 20.00% | 0 | 0.00% | 4.00 |

Enthusiasm

| | (1) | Strongly Disagree (2) | Disagree (3) | Neutral (4) | Agree (5) | Strongly Agree | Mean |
|--|-----|-----------------------|--------------|-------------|-----------|----------------|------|
| Instructor was enthusiastic about teaching this course. | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 4.80 |
| Instructor was dynamic and energetic in conducting the course. | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 4.60 |
| Instructor enhanced presentations with use of humor. | 0 | 0.00% | 0 | 0.00% | 1 | 20.00% | 4.40 |
| Instructor's style of presentation held my interest during course. | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 4.60 |

Organization

| | (1) | Strongly Disagree (2) | Disagree (3) | Neutral (4) | Agree (5) | Strongly Agree | Mean |
|---|-----|-----------------------|--------------|-------------|-----------|----------------|------|
| Instructor's explanations were clear. | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 4.60 |
| Instructor's materials were well prepared and carefully explained. | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 4.60 |
| Proposed objectives agreed with those actually taught so I knew where the course was going. | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 4.60 |
| Instructor's presentation facilitated my organization of content. | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 4.60 |

Group Interaction

| | (1) | Strongly Disagree | (2) | Disagree | (3) | Neutral | (4) | Agree | (5) | Strongly Agree | Mean |
|---|-----|-------------------|-----|----------|-----|---------|-----|--------|-----|----------------|------|
| Students were encouraged to participate in course discussions. | 0 | 0.00% | 0 | 0.00% | 1 | 20.00% | 1 | 20.00% | 3 | 60.00% | 4.40 |
| Students were invited to share their ideas and knowledge. | 0 | 0.00% | 0 | 0.00% | 1 | 20.00% | 1 | 20.00% | 3 | 60.00% | 4.40 |
| Students were encouraged to ask questions and were given meaningful answers. | 0 | 0.00% | 1 | 20.00% | 0 | 0.00% | 0 | 0.00% | 4 | 80.00% | 4.40 |
| Students were encouraged to express their own ideas and/or question the instructor. | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 1 | 20.00% | 4 | 80.00% | 4.80 |

Individual Rapport

| | (1) | Strongly Disagree | (2) | Disagree | (3) | Neutral | (4) | Agree | (5) | Strongly Agree | Mean |
|---|-----|-------------------|-----|----------|-----|---------|-----|-------|-----|----------------|------|
| Instructor was friendly towards individual students. | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 5 | 100.00% | 5.00 |
| Instructor made students feel welcome in seeking help/advice. | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 5 | 100.00% | 5.00 |
| Instructor had a genuine interest in individual students. | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 5 | 100.00% | 5.00 |
| Instructor was adequately accessible to students. | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 5 | 100.00% | 5.00 |

Breadth

| | (1) | Strongly Disagree | (2) | Disagree | (3) | Neutral | (4) | Agree | (5) | Strongly Agree | Mean |
|--|-----|-------------------|-----|----------|-----|---------|-----|--------|-----|----------------|------|
| Instructor contrasted the implications of various theories. | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 1 | 20.00% | 4 | 80.00% | 4.80 |
| Instructor presented the background or origin of ideas/concepts developed. | 1 | 20.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 4 | 80.00% | 4.20 |
| Instructor presented points of view other than his/her own when appropriate. | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 5 | 100.00% | 5.00 |
| Instructor adequately discussed current developments in the field. | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 5 | 100.00% | 5.00 |

Assessment & Evaluation

| | (1) | Strongly Disagree | (2) | Disagree | (3) | Neutral | (4) | Agree | (5) | Strongly Agree | Mean |
|--|-----|-------------------|-----|----------|-----|---------|-----|-------|-----|----------------|------|
| Feedback on examinations/graded material was valuable. | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 5 | 100.00% | 5.00 |
| Feedback on examinations/graded material was timely. | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 5 | 100.00% | 5.00 |
| Methods of evaluating student work were fair and appropriate. | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 5 | 100.00% | 5.00 |
| Examinations/graded materials tested course content as emphasized by the instructor. | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 5 | 100.00% | 5.00 |

Assignments

| | (1) | Strongly Disagree | (2) | Disagree | (3) | Neutral | (4) | Agree | (5) | Strongly Agree | Mean |
|--|-----|-------------------|-----|----------|-----|---------|-----|--------|-----|----------------|------|
| Required reading/texts were valuable. | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 1 | 20.00% | 4 | 80.00% | 4.80 |
| Readings, homework, laboratories contributed to appreciation and understanding of the subject. | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 2 | 40.00% | 3 | 60.00% | 4.60 |

Overall

| | (1) | Very Poor | (2) | Poor | (3) | Average | (4) | Good | (5) | Very Good | Mean |
|--|-----|-----------|-----|-------|-----|---------|-----|--------|-----|-----------|------|
| Compared with other courses I have taken at UNO, this course is: | 0 | 0.00% | 0 | 0.00% | 1 | 20.00% | 2 | 40.00% | 2 | 40.00% | 4.20 |
| Compared with other instructors I have had at UNO, this instructor is: | 0 | 0.00% | 0 | 0.00% | 1 | 20.00% | 0 | 0.00% | 4 | 80.00% | 4.60 |

Course Workload / Difficulty

Course pace was:

| 1: | Too Slow | 2: | Slow | 3: | About Right | 4: | Fast | 5: | Too Fast | Mean |
|----|----------|----|-------|----|-------------|----|--------|----|----------|------|
| 0 | 0.00% | 0 | 0.00% | 3 | 60.00% | 2 | 40.00% | 0 | 0.00% | 3.40 |

Hours per week required for the course:

| 1: | 0 to 2 hrs | 2: | 3 to 4 hrs | 3: | 5 to 7 hrs | 4: | 8 to 10 hrs | 5: | > 10 hrs | Mean |
|----|------------|----|------------|----|------------|----|-------------|----|----------|------|
| 0 | 0.00% | 2 | 40.00% | 2 | 40.00% | 1 | 20.00% | 0 | 0.00% | 2.80 |

Course difficulty, relative to other courses was:

| 1: | Very Easy | 2: | Easy | 3: | Average | 4: | Difficult | 5: | Very Difficult | Mean |
|----|-----------|----|-------|----|---------|----|-----------|----|----------------|------|
| 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 5 | 100.00% | 0 | 0.00% | 4.00 |

Course workload, relative to other courses was:

| 1: | Very Light | 2: | Light | 3: | Average | 4: | Heavy | 5: | Very Heavy | Mean |
|----|------------|----|-------|----|---------|----|--------|----|------------|------|
| 0 | 0.00% | 0 | 0.00% | 3 | 60.00% | 2 | 40.00% | 0 | 0.00% | 3.40 |

Student Data

Credit hours completed prior to this semester

| 1: Freshman (<26) | 2: Sophomore (26-57) | 3: Junior (58-90) | 4: Senior (90+) | 5: Graduate |
|-------------------|----------------------|-------------------|-----------------|-------------|
| 0 0.00% | 0 0.00% | 1 20.00% | 2 40.00% | 2 40.00% |

Expected grade in the course:

| 1: F | 2: D | 3: C- to C+ | 4: B- to B + | 5: A- to A+ |
|---------|---------|-------------|--------------|-------------|
| 0 0.00% | 0 0.00% | 0 0.00% | 3 60.00% | 2 40.00% |

Overall GPA at UNO (leave blank if not established)

| 1: < 1.7 GPA | 2: 1.7 to 2.5 GPA | 3: 2.51 to 3.3 GPA | 4: 3.31 to 4.0 GPA |
|--------------|-------------------|--------------------|--------------------|
| 0 0.00% | 0 0.00% | 0 0.00% | 5 100.00% |

This course for me was:

| 1: Required | 2: Elective |
|-------------|-------------|
| 3 60.00% | 2 40.00% |

Level of interest in this subject prior to this course:

| 1: Very Low | 2: Low | 3: Medium | 4: High | 5: Very High |
|-------------|----------|-----------|----------|--------------|
| 0 0.00% | 1 20.00% | 2 40.00% | 1 20.00% | 1 20.00% |

Which characteristics of this instructor or course have been most valuable to your learning experience?

| Comments |
|--|
| The course was well structured with a nice schedule that was beneficial to students. The handouts provided over the readings was a great help. Also, slowing down the course at the end was a much better speed for comprehension. |
| Engaging, strongly encourages student feedback and questions, clearly cares about the subject. Also clarifies the more esoteric sections of the readings |
| I appreciated Dr. Garcia's openness, understanding of life events outside class, and his clear intellect on the subject matter. |
| The instructor's willingness to adapt to students and to make adjustments to the schedule was helpful. |

Which characteristics of this instructor or course are most important for him/her to improve upon (particularly aspects not covered by the rating items)?

| Comments |
|--|
| Use something other than your water bottle for examples. Use other objects. |
| Explain why the class is studying certain subjects in metaphysics. It was never explained and thus seemed very random (I know it wasn't) that we were studying certain ideas in the class |
| It could be beneficial to have a brief "crash-course" on physics in the first week. Even though the course is not focused on that, a little background knowledge in the area would've helped me. |
| I hate required discussion boards but to be honest that's a personal issue |
| Maybe jazz up the method of teaching a little, with a power point or video or something audial, besides lecture. |