



UNO - Spring 2022 ACE Results for PHIL1010-001
MEANING OF LIFE (Yanssel Garcia)

Project Title: **UNO Automated Course Evaluation (ACE) - Spring 2022**

Course Audience: **28**
Responses Received: **17**
Response Ratio: **60.71%**

Competency	Course Average
Learning	4.06
Enthusiasm	4.59
Organization	4.29
Group Interaction	4.54
Individual Rapport	4.49
Breadth	4.38
Assessment & Evaluation	4.41
Assignments	4.12
Overall	4.47

Learning

	(1)	Strongly Disagree	(2)	Disagree	(3)	Neutral	(4)	Agree	(5)	Strongly Agree	Mean
I found this course intellectually challenging and stimulating.	0	0.00%	0	0.00%	2	11.76%	6	35.29%	9	52.94%	4.41
I learned something that I consider valuable.	0	0.00%	0	0.00%	3	17.65%	6	35.29%	8	47.06%	4.29
My interest in the subject increased as a consequence of this course.	0	0.00%	1	5.88%	6	35.29%	5	29.41%	5	29.41%	3.82
I learned and understood the subject materials of this course.	0	0.00%	2	11.76%	3	17.65%	10	58.82%	2	11.76%	3.71

Enthusiasm

	(1)	Strongly Disagree	(2)	Disagree	(3)	Neutral	(4)	Agree	(5)	Strongly Agree	Mean
Instructor was enthusiastic about teaching this course.	0	0.00%	0	0.00%	1	5.88%	2	11.76%	14	82.35%	4.76
Instructor was dynamic and energetic in conducting the course.	0	0.00%	0	0.00%	1	5.88%	2	11.76%	14	82.35%	4.76
Instructor enhanced presentations with use of humor.	0	0.00%	1	5.88%	0	0.00%	5	29.41%	11	64.71%	4.53
Instructor's style of presentation held my interest during course.	0	0.00%	1	5.88%	2	11.76%	5	29.41%	9	52.94%	4.29

Organization

	(1)	Strongly Disagree	(2)	Disagree	(3)	Neutral	(4)	Agree	(5)	Strongly Agree	Mean
Instructor's explanations were clear.	0	0.00%	0	0.00%	2	11.76%	9	52.94%	6	35.29%	4.24
Instructor's materials were well prepared and carefully explained.	0	0.00%	0	0.00%	1	5.88%	7	41.18%	9	52.94%	4.47
Proposed objectives agreed with those actually taught so I knew where the course was going.	0	0.00%	0	0.00%	3	17.65%	6	35.29%	8	47.06%	4.29
Instructor's presentation facilitated my organization of content.	0	0.00%	1	5.88%	2	11.76%	7	41.18%	7	41.18%	4.18

Group Interaction

	(1)	Strongly Disagree	(2)	Disagree	(3)	Neutral	(4)	Agree	(5)	Strongly Agree	Mean
Students were encouraged to participate in course discussions.	0	0.00%	0	0.00%	2	11.76%	5	29.41%	10	58.82%	4.47
Students were invited to share their ideas and knowledge.	0	0.00%	0	0.00%	1	5.88%	7	41.18%	9	52.94%	4.47
Students were encouraged to ask questions and were given meaningful answers.	0	0.00%	0	0.00%	1	5.88%	5	29.41%	11	64.71%	4.59
Students were encouraged to express their own ideas and/or question the instructor.	0	0.00%	0	0.00%	1	5.88%	4	23.53%	12	70.59%	4.65

Individual Rapport

	(1)	Strongly Disagree	(2)	Disagree	(3)	Neutral	(4)	Agree	(5)	Strongly Agree	Mean
Instructor was friendly towards individual students.	0	0.00%	0	0.00%	4	23.53%	2	11.76%	11	64.71%	4.41
Instructor made students feel welcome in seeking help/advice.	0	0.00%	0	0.00%	2	11.76%	2	11.76%	13	76.47%	4.65
Instructor had a genuine interest in individual students.	0	0.00%	0	0.00%	4	23.53%	5	29.41%	8	47.06%	4.24
Instructor was adequately accessible to students.	0	0.00%	0	0.00%	1	5.88%	4	23.53%	12	70.59%	4.65

Breadth

	(1)	Strongly Disagree	(2)	Disagree	(3)	Neutral	(4)	Agree	(5)	Strongly Agree	Mean
Instructor contrasted the implications of various theories.	0	0.00%	0	0.00%	2	11.76%	5	29.41%	10	58.82%	4.47
Instructor presented the background or origin of ideas/concepts developed.	0	0.00%	0	0.00%	1	5.88%	7	41.18%	9	52.94%	4.47
Instructor presented points of view other than his/her own when appropriate.	0	0.00%	0	0.00%	1	5.88%	3	17.65%	13	76.47%	4.71
Instructor adequately discussed current developments in the field.	0	0.00%	1	5.88%	4	23.53%	8	47.06%	4	23.53%	3.88

Assessment & Evaluation

	(1)	Strongly Disagree	(2)	Disagree	(3)	Neutral	(4)	Agree	(5)	Strongly Agree	Mean
Feedback on examinations/graded material was valuable.	0	0.00%	0	0.00%	2	11.76%	3	17.65%	12	70.59%	4.59
Feedback on examinations/graded material was timely.	0	0.00%	1	5.88%	4	23.53%	7	41.18%	5	29.41%	3.94
Methods of evaluating student work were fair and appropriate.	0	0.00%	0	0.00%	2	11.76%	5	29.41%	10	58.82%	4.47
Examinations/graded materials tested course content as emphasized by the instructor.	0	0.00%	0	0.00%	1	5.88%	4	23.53%	12	70.59%	4.65

Assignments

	(1)	Strongly Disagree	(2)	Disagree	(3)	Neutral	(4)	Agree	(5)	Strongly Agree	Mean
Required reading/texts were valuable.	0	0.00%	0	0.00%	5	29.41%	7	41.18%	5	29.41%	4.00
Readings, homework, laboratories contributed to appreciation and understanding of the subject.	0	0.00%	0	0.00%	4	23.53%	5	29.41%	8	47.06%	4.24

Overall

	(1)	Very Poor	(2)	Poor	(3)	Average	(4)	Good	(5)	Very Good	Mean
Compared with other courses I have taken at UNO, this course is:	0	0.00%	0	0.00%	3	17.65%	6	35.29%	8	47.06%	4.29
Compared with other instructors I have had at UNO, this instructor is:	0	0.00%	0	0.00%	2	11.76%	2	11.76%	13	76.47%	4.65

Course Workload / Difficulty

Course pace was:

1:	Too Slow	2:	Slow	3:	About Right	4:	Fast	5:	Too Fast	Mean
0	0.00%	1	5.88%	10	58.82%	6	35.29%	0	0.00%	3.29

Hours per week required for the course:

1:	0 to 2 hrs	2:	3 to 4 hrs	3:	5 to 7 hrs	4:	8 to 10 hrs	5:	> 10 hrs	Mean
0	0.00%	11	64.71%	5	29.41%	0	0.00%	1	5.88%	2.47

Course difficulty, relative to other courses was:

1:	Very Easy	2:	Easy	3:	Average	4:	Difficult	5:	Very Difficult	Mean
0	0.00%	1	5.88%	7	41.18%	7	41.18%	2	11.76%	3.59

Course workload, relative to other courses was:

1:	Very Light	2:	Light	3:	Average	4:	Heavy	5:	Very Heavy	Mean
0	0.00%	6	35.29%	7	41.18%	2	11.76%	2	11.76%	3.00

Student Data

Credit hours completed prior to this semester

1:	Freshman (<26)	2:	Sophomore (26-57)	3:	Junior (58-90)	4:	Senior (90+)	5:	Graduate
7	41.18%	8	47.06%	1	5.88%	1	5.88%	0	0.00%

Expected grade in the course:

1:	F	2:	D	3:	C- to C+	4:	B- to B +	5:	A- to A+
0	0.00%	0	0.00%	4	23.53%	8	47.06%	5	29.41%

Overall GPA at UNO (leave blank if not established)

1:	< 1.7 GPA	2:	1.7 to 2.5 GPA	3:	2.51 to 3.3 GPA	4:	3.31 to 4.0 GPA
0	0.00%	1	6.25%	4	25.00%	11	68.75%

This course for me was:

1:	Required	2:	Elective
2	11.76%	15	88.24%

Level of interest in this subject prior to this course:

1:	Very Low	2:	Low	3:	Medium	4:	High	5:	Very High
1	5.88%	1	5.88%	10	58.82%	5	29.41%	0	0.00%

Which characteristics of this instructor or course have been most valuable to your learning experience?

Comments
The instructor's level of knowledge on the subject made it very interesting as I could tell that he really did know what he was talking about.
His passion for what he teaches.
Discussion in person has been really valuable and done well. The writing workshops were helpful. I appreciate that the discussion posts are open for us to ask questions. The professor does a good job of staying impartial and teaching content over opinion.
Instructor was very relaxed and understanding. He presented himself professionally and was very relatable, so it was easy to speak to him.
Traditional Lecture style, I wouldn't have guessed that white board VS PowerPoint would make such a huge difference
I really enjoy Professor Garcia's enthusiasm about what he teaches.
He is willing to help. Enthusiastic, engaged.
Justifying why we are learning what we're learning and explain why the things he assigned is important to make us better thinkers and not just a for the grade I said so kinda thing.
Dr. Garcia makes students feel welcome in asking questions and seeking help. He let students know when his office hours were and that they could always email him if they need help.
The use of humor
It always felt fun but serious and I was always capable of understanding the subject at hand as well as it captured my interests.
The expectations and assignments are all very clear. His presentation of topics facilitates a comfortable learning environment where people feel heard. He's understanding if you don't understand a concept and will work with you to help to the best of his ability.
The use of humor to teach, with his high energy and passion on the subject made it easier to be engaged in the class.
Lectures are extremely engaging, and interesting to hear.

Which characteristics of this instructor or course are most important for him/her to improve upon (particularly aspects not covered by the rating items)?

Comments
Spacing out the essays further with time to go over previous feedback to be able to know what to work on for the next essay.
I wish there was more emphasis on knowing my peers and providing opportunity for peer interaction. I like the notes as a summary. However, something to consider, is making them close captioned (meaning the important words or ideas are fill in the blanks). I think this would encourage more interaction with the notes (which increases learning!)
The only improvements would be solidifying the material (which will take time / experience to accomplish). The material felt jagged in some areas; I was not sure what the purpose was supposed to be for each lecture until the very end, so it was odd.
I did sometimes find myself a little lost in some of the things he taught about so I would ask that he explains certain topics in a way that's easier to understand.
Relax- slow down as giving the lecture.
N/A
Nothing.
Grading (grading is kinda tough)
Maybe more in person group discussions to get everyone involved and thinking of the course matter.
More positive feedback would be helpful. Also maybe going over the prompts for the paper in class would help to answer any immediate questions.



UNO - Spring 2022 ACE Results for PHIL1010-002
MEANING OF LIFE (Yanssel Garcia)

Project Title: **UNO Automated Course Evaluation (ACE) - Spring 2022**

Course Audience: **28**
Responses Received: **16**
Response Ratio: **57.14%**

Competency	Course Average
Learning	4.45
Enthusiasm	4.81
Organization	4.61
Group Interaction	4.63
Individual Rapport	4.63
Breadth	4.52
Assessment & Evaluation	4.52
Assignments	4.34
Overall	4.78

Learning

	(1)	Strongly Disagree	(2)	Disagree	(3)	Neutral	(4)	Agree	(5)	Strongly Agree	Mean
I found this course intellectually challenging and stimulating.	0	0.00%	0	0.00%	0	0.00%	7	43.75%	9	56.25%	4.56
I learned something that I consider valuable.	0	0.00%	0	0.00%	0	0.00%	8	50.00%	8	50.00%	4.50
My interest in the subject increased as a consequence of this course.	0	0.00%	0	0.00%	2	12.50%	7	43.75%	7	43.75%	4.31
I learned and understood the subject materials of this course.	0	0.00%	0	0.00%	0	0.00%	9	56.25%	7	43.75%	4.44

Enthusiasm

	(1)	Strongly Disagree	(2)	Disagree	(3)	Neutral	(4)	Agree	(5)	Strongly Agree	Mean
Instructor was enthusiastic about teaching this course.	0	0.00%	0	0.00%	0	0.00%	0	0.00%	16	100.00%	5.00
Instructor was dynamic and energetic in conducting the course.	0	0.00%	0	0.00%	0	0.00%	2	12.50%	14	87.50%	4.88
Instructor enhanced presentations with use of humor.	0	0.00%	0	0.00%	1	6.25%	2	12.50%	13	81.25%	4.75
Instructor's style of presentation held my interest during course.	0	0.00%	0	0.00%	0	0.00%	6	37.50%	10	62.50%	4.63

Organization

	(1)	Strongly Disagree	(2)	Disagree	(3)	Neutral	(4)	Agree	(5)	Strongly Agree	Mean
Instructor's explanations were clear.	0	0.00%	0	0.00%	0	0.00%	10	62.50%	6	37.50%	4.38
Instructor's materials were well prepared and carefully explained.	0	0.00%	0	0.00%	0	0.00%	3	18.75%	13	81.25%	4.81
Proposed objectives agreed with those actually taught so I knew where the course was going.	0	0.00%	0	0.00%	0	0.00%	4	25.00%	12	75.00%	4.75
Instructor's presentation facilitated my organization of content.	0	0.00%	0	0.00%	0	0.00%	8	50.00%	8	50.00%	4.50

Group Interaction

	(1)	Strongly Disagree	(2)	Disagree	(3)	Neutral	(4)	Agree	(5)	Strongly Agree	Mean
Students were encouraged to participate in course discussions.	0	0.00%	0	0.00%	0	0.00%	9	56.25%	7	43.75%	4.44
Students were invited to share their ideas and knowledge.	0	0.00%	0	0.00%	0	0.00%	7	43.75%	9	56.25%	4.56
Students were encouraged to ask questions and were given meaningful answers.	0	0.00%	0	0.00%	0	0.00%	3	18.75%	13	81.25%	4.81
Students were encouraged to express their own ideas and/or question the instructor.	0	0.00%	0	0.00%	0	0.00%	5	31.25%	11	68.75%	4.69

Individual Rapport

	(1)	Strongly Disagree	(2)	Disagree	(3)	Neutral	(4)	Agree	(5)	Strongly Agree	Mean
Instructor was friendly towards individual students.	0	0.00%	0	0.00%	0	0.00%	6	37.50%	10	62.50%	4.63
Instructor made students feel welcome in seeking help/advice.	0	0.00%	0	0.00%	0	0.00%	5	31.25%	11	68.75%	4.69
Instructor had a genuine interest in individual students.	0	0.00%	0	0.00%	2	12.50%	4	25.00%	10	62.50%	4.50
Instructor was adequately accessible to students.	0	0.00%	0	0.00%	1	6.25%	3	18.75%	12	75.00%	4.69

Breadth

	(1)	Strongly Disagree	(2)	Disagree	(3)	Neutral	(4)	Agree	(5)	Strongly Agree	Mean
Instructor contrasted the implications of various theories.	0	0.00%	0	0.00%	0	0.00%	4	25.00%	12	75.00%	4.75
Instructor presented the background or origin of ideas/concepts developed.	0	0.00%	0	0.00%	1	6.67%	7	46.67%	7	46.67%	4.40
Instructor presented points of view other than his/her own when appropriate.	0	0.00%	0	0.00%	0	0.00%	6	37.50%	10	62.50%	4.63
Instructor adequately discussed current developments in the field.	0	0.00%	0	0.00%	2	12.50%	7	43.75%	7	43.75%	4.31

Assessment & Evaluation

	(1)	Strongly Disagree	(2)	Disagree	(3)	Neutral	(4)	Agree	(5)	Strongly Agree	Mean
Feedback on examinations/graded material was valuable.	0	0.00%	0	0.00%	0	0.00%	4	25.00%	12	75.00%	4.75
Feedback on examinations/graded material was timely.	0	0.00%	1	6.25%	1	6.25%	9	56.25%	5	31.25%	4.13
Methods of evaluating student work were fair and appropriate.	0	0.00%	0	0.00%	0	0.00%	5	31.25%	11	68.75%	4.69
Examinations/graded materials tested course content as emphasized by the instructor.	0	0.00%	0	0.00%	0	0.00%	8	50.00%	8	50.00%	4.50

Assignments

	(1)	Strongly Disagree	(2)	Disagree	(3)	Neutral	(4)	Agree	(5)	Strongly Agree	Mean
Required reading/texts were valuable.	0	0.00%	0	0.00%	2	12.50%	7	43.75%	7	43.75%	4.31
Readings, homework, laboratories contributed to appreciation and understanding of the subject.	0	0.00%	0	0.00%	1	6.25%	8	50.00%	7	43.75%	4.38

Overall

	(1)	Very Poor	(2)	Poor	(3)	Average	(4)	Good	(5)	Very Good	Mean
Compared with other courses I have taken at UNO, this course is:	0	0.00%	0	0.00%	1	6.25%	5	31.25%	10	62.50%	4.56
Compared with other instructors I have had at UNO, this instructor is:	0	0.00%	0	0.00%	0	0.00%	0	0.00%	16	100.00%	5.00

Course Workload / Difficulty

Course pace was:

1:	Too Slow	2:	Slow	3:	About Right	4:	Fast	5:	Too Fast	Mean
0	0.00%	0	0.00%	12	75.00%	4	25.00%	0	0.00%	3.25

Hours per week required for the course:

1:	0 to 2 hrs	2:	3 to 4 hrs	3:	5 to 7 hrs	4:	8 to 10 hrs	5:	> 10 hrs	Mean
1	6.25%	10	62.50%	5	31.25%	0	0.00%	0	0.00%	2.25

Course difficulty, relative to other courses was:

1:	Very Easy	2:	Easy	3:	Average	4:	Difficult	5:	Very Difficult	Mean
0	0.00%	0	0.00%	7	43.75%	9	56.25%	0	0.00%	3.56

Course workload, relative to other courses was:

1:	Very Light	2:	Light	3:	Average	4:	Heavy	5:	Very Heavy	Mean
0	0.00%	6	37.50%	10	62.50%	0	0.00%	0	0.00%	2.63

Student Data

Credit hours completed prior to this semester

1:	Freshman (<26)	2:	Sophomore (26-57)	3:	Junior (58-90)	4:	Senior (90+)	5:	Graduate
11	68.75%	2	12.50%	2	12.50%	1	6.25%	0	0.00%

Expected grade in the course:

1:	F	2:	D	3:	C- to C+	4:	B- to B +	5:	A- to A+
0	0.00%	0	0.00%	2	12.50%	6	37.50%	8	50.00%

Overall GPA at UNO (leave blank if not established)

1:	< 1.7 GPA	2:	1.7 to 2.5 GPA	3:	2.51 to 3.3 GPA	4:	3.31 to 4.0 GPA
0	0.00%	0	0.00%	3	33.33%	6	66.67%

This course for me was:

1:	Required	2:	Elective
3	18.75%	13	81.25%

Level of interest in this subject prior to this course:

1:	Very Low	2:	Low	3:	Medium	4:	High	5:	Very High
1	6.25%	2	12.50%	6	37.50%	5	31.25%	2	12.50%

Which characteristics of this instructor or course have been most valuable to your learning experience?

Comments
His delivery of lectures kept my attention, and the content of the course was in my areas of interest within philosophy.
enthusiasm, clarity and knowledgeable
He has been willing to answer any and all questions in his area of expertise but did not give guesses in areas outside of his expertise.
He was very passionate and educated in this subject. He does indeed have a sense of humor and it was always good to get a little of that.
His enthusiasm for the subject was apparent and he shared information that would make it more applicable to everyday thoughts on life. He created a fun and welcoming learning environment.
I really enjoyed how he explained the content in such a natural and humorous way
He has a strong understanding of what he is talking about and can clearly explain it to someone who has little prior understanding.
Instructor's enthusiasm and humor during lessons
He was always willing to sit down and discuss anything I was confused about
His willingness to engage with students after class time and during open office hours.
The instructor was well prepared for class and his lectures flowed well. They were engaging and understandable.
Yanssel has been one of my favorite professors during my time at UNO, his classes were the best part of my school week. He made every class engaging, and he would ask us questions so we could participate. Speaking in this class never made me nervous and I actually learned a lot from him. I plan to take another philosophy class at UNL. He helped me discover some of my beliefs and values in life.
The fact that we are shown both sides of the argument and then shown weaknesses and strengths of both allowing us to form our own opinions on the different subjects.
His ability to take a difficult concept and break it down into, usually humorous, metaphors. It made understanding the material so much easier, and the lectures a lot of fun.

Which characteristics of this instructor or course are most important for him/her to improve upon (particularly aspects not covered by the rating items)?

Comments
Pacing with the writing assignments was a little too fast. Maybe making the prompt available sooner would be beneficial.
We've talked about determinism only during one lecture. I don't think that was enough to have a glance of this fascinating view.
Possibly adding another dimension of homework to aid in my memory for the final exam. I was not taking notes over lectures as I enjoyed just listening, but I have missed important information that may be on the final.
This class is very forward and laid out for you. He did a good job emailing you back and helping if you had questions.
Perhaps helping the student get better feedback on essays prior to submitting them
I think it would be better for the class to have either one less paper or the papers get graded faster. This would help in understanding how to better make the next paper.
Explaining what's required of essays in greater depth
I think the 3rd unit on souls was really hard to understand so maybe taking more time on that!
I can not think of anything
Nothing, I enjoyed every bit of this class!
Sometimes in lecture there can be a lot thrown at us at once, but I understand due to the complex issues and detail explanations of each that it has to be done.
This professor is all around amazing, but I'd say he shouldn't scare the students so badly on the first day. I understand trying to make students grasp the responsibility that comes with this class, but it makes him seem unapproachable at first.