



# UNO - Fall 2021 ACE Results for PHIL1010-002 MEANING OF LIFE (Yanssel Garcia)

Project Title: **UNO Automated Course Evaluation (ACE) - Fall 2021**

Course Audience: **30**  
Responses Received: **19**  
Response Ratio: **63.33%**

Competency	Course Average
Learning	4.13
Enthusiasm	4.45
Organization	4.14
Group Interaction	4.51
Individual Rapport	4.53
Breadth	4.32
Assessment & Evaluation	4.20
Assignments	4.13
Overall	4.37

## Learning

	(1)	Strongly Disagree	(2)	Disagree	(3)	Neutral	(4)	Agree	(5)	Strongly Agree	Mean
I found this course intellectually challenging and stimulating.	0	0.00%	1	5.26%	0	0.00%	6	31.58%	12	63.16%	4.53
I learned something that I consider valuable.	1	5.26%	0	0.00%	1	5.26%	5	26.32%	12	63.16%	4.42
My interest in the subject increased as a consequence of this course.	1	5.26%	2	10.53%	2	10.53%	8	42.11%	6	31.58%	3.84
I learned and understood the subject materials of this course.	0	0.00%	0	0.00%	8	42.11%	8	42.11%	3	15.79%	3.74

## Enthusiasm

	(1)	Strongly Disagree	(2)	Disagree	(3)	Neutral	(4)	Agree	(5)	Strongly Agree	Mean
Instructor was enthusiastic about teaching this course.	0	0.00%	0	0.00%	0	0.00%	3	15.79%	16	84.21%	4.84
Instructor was dynamic and energetic in conducting the course.	0	0.00%	0	0.00%	1	5.26%	6	31.58%	12	63.16%	4.58
Instructor enhanced presentations with use of humor.	0	0.00%	0	0.00%	4	21.05%	5	26.32%	10	52.63%	4.32
Instructor's style of presentation held my interest during course.	0	0.00%	1	5.26%	5	26.32%	5	26.32%	8	42.11%	4.05

## Organization

	(1)	Strongly Disagree	(2)	Disagree	(3)	Neutral	(4)	Agree	(5)	Strongly Agree	Mean
Instructor's explanations were clear.	0	0.00%	1	5.26%	5	26.32%	8	42.11%	5	26.32%	3.89
Instructor's materials were well prepared and carefully explained.	0	0.00%	0	0.00%	2	10.53%	7	36.84%	10	52.63%	4.42
Proposed objectives agreed with those actually taught so I knew where the course was going.	0	0.00%	1	5.26%	2	10.53%	8	42.11%	8	42.11%	4.21
Instructor's presentation facilitated my organization of content.	0	0.00%	0	0.00%	4	21.05%	10	52.63%	5	26.32%	4.05

**Group Interaction**

	(1)	Strongly Disagree	(2)	Disagree	(3)	Neutral	(4)	Agree	(5)	Strongly Agree	Mean
Students were encouraged to participate in course discussions.	0	0.00%	2	10.53%	0	0.00%	7	36.84%	10	52.63%	4.32
Students were invited to share their ideas and knowledge.	0	0.00%	0	0.00%	2	10.53%	5	26.32%	12	63.16%	4.53
Students were encouraged to ask questions and were given meaningful answers.	0	0.00%	0	0.00%	0	0.00%	6	31.58%	13	68.42%	4.68
Students were encouraged to express their own ideas and/or question the instructor.	0	0.00%	1	5.26%	1	5.26%	4	21.05%	13	68.42%	4.53

**Individual Rapport**

	(1)	Strongly Disagree	(2)	Disagree	(3)	Neutral	(4)	Agree	(5)	Strongly Agree	Mean
Instructor was friendly towards individual students.	0	0.00%	0	0.00%	1	5.26%	7	36.84%	11	57.89%	4.53
Instructor made students feel welcome in seeking help/advice.	0	0.00%	0	0.00%	0	0.00%	7	36.84%	12	63.16%	4.63
Instructor had a genuine interest in individual students.	0	0.00%	0	0.00%	3	15.79%	7	36.84%	9	47.37%	4.32
Instructor was adequately accessible to students.	0	0.00%	0	0.00%	0	0.00%	7	36.84%	12	63.16%	4.63

**Breadth**

	(1)	Strongly Disagree	(2)	Disagree	(3)	Neutral	(4)	Agree	(5)	Strongly Agree	Mean
Instructor contrasted the implications of various theories.	0	0.00%	1	5.26%	1	5.26%	5	26.32%	12	63.16%	4.47
Instructor presented the background or origin of ideas/concepts developed.	0	0.00%	0	0.00%	2	10.53%	8	42.11%	9	47.37%	4.37
Instructor presented points of view other than his/her own when appropriate.	0	0.00%	1	5.26%	0	0.00%	4	21.05%	14	73.68%	4.63
Instructor adequately discussed current developments in the field.	0	0.00%	2	10.53%	5	26.32%	7	36.84%	5	26.32%	3.79

## Assessment & Evaluation

	(1)	Strongly Disagree	(2)	Disagree	(3)	Neutral	(4)	Agree	(5)	Strongly Agree	Mean
Feedback on examinations/graded material was valuable.	0	0.00%	2	10.53%	1	5.26%	7	36.84%	9	47.37%	4.21
Feedback on examinations/graded material was timely.	0	0.00%	1	5.26%	2	10.53%	9	47.37%	7	36.84%	4.16
Methods of evaluating student work were fair and appropriate.	0	0.00%	0	0.00%	5	26.32%	6	31.58%	8	42.11%	4.16
Examinations/graded materials tested course content as emphasized by the instructor.	0	0.00%	0	0.00%	3	15.79%	8	42.11%	8	42.11%	4.26

## Assignments

	(1)	Strongly Disagree	(2)	Disagree	(3)	Neutral	(4)	Agree	(5)	Strongly Agree	Mean
Required reading/texts were valuable.	0	0.00%	1	5.26%	4	21.05%	7	36.84%	7	36.84%	4.05
Readings, homework, laboratories contributed to appreciation and understanding of the subject.	0	0.00%	1	5.26%	2	10.53%	8	42.11%	8	42.11%	4.21

## Overall

	(1)	Very Poor	(2)	Poor	(3)	Average	(4)	Good	(5)	Very Good	Mean
Compared with other courses I have taken at UNO, this course is:	0	0.00%	0	0.00%	6	31.58%	6	31.58%	7	36.84%	4.05
Compared with other instructors I have had at UNO, this instructor is:	0	0.00%	0	0.00%	1	5.26%	4	21.05%	14	73.68%	4.68

**Course Workload / Difficulty**

**Course pace was:**

1:	Too Slow	2:	Slow	3:	About Right	4:	Fast	5:	Too Fast	Mean
0	0.00%	2	10.53%	11	57.89%	6	31.58%	0	0.00%	3.21

**Hours per week required for the course:**

1:	0 to 2 hrs	2:	3 to 4 hrs	3:	5 to 7 hrs	4:	8 to 10 hrs	5:	> 10 hrs	Mean
3	15.79%	10	52.63%	4	21.05%	2	10.53%	0	0.00%	2.26

**Course difficulty, relative to other courses was:**

1:	Very Easy	2:	Easy	3:	Average	4:	Difficult	5:	Very Difficult	Mean
0	0.00%	1	5.26%	8	42.11%	8	42.11%	2	10.53%	3.58

**Course workload, relative to other courses was:**

1:	Very Light	2:	Light	3:	Average	4:	Heavy	5:	Very Heavy	Mean
1	5.56%	4	22.22%	10	55.56%	3	16.67%	0	0.00%	2.83

## Student Data

### Credit hours completed prior to this semester

1:	Freshman (<26)	2:	Sophomore (26-57)	3:	Junior (58-90)	4:	Senior (90+)	5:	Graduate
14	73.68%	3	15.79%	2	10.53%	0	0.00%	0	0.00%

### Expected grade in the course:

1:	F	2:	D	3:	C- to C+	4:	B- to B +	5:	A- to A+
0	0.00%	2	11.11%	4	22.22%	6	33.33%	6	33.33%

### Overall GPA at UNO (leave blank if not established)

1:	< 1.7 GPA	2:	1.7 to 2.5 GPA	3:	2.51 to 3.3 GPA	4:	3.31 to 4.0 GPA
0	0.00%	0	0.00%	3	25.00%	9	75.00%

### This course for me was:

1:	Required	2:	Elective
3	15.79%	16	84.21%

### Level of interest in this subject prior to this course:

1:	Very Low	2:	Low	3:	Medium	4:	High	5:	Very High
0	0.00%	5	26.32%	9	47.37%	4	21.05%	1	5.26%

**Which characteristics of this instructor or course have been most valuable to your learning experience?**

Comments
Instructor was very helpful. Graded fairly, and made learning easier.
He was very enthusiastic.
I liked how well and enthusiastic the professor was about the material throughout the course
The lecture type style
Very engaging when teaching, spends time explaining different theories as needed when a student doesn't understand, uses humor where appropriate. Overall an excellent course and Professor.
I appreciated how genuine the instructor was as well as his visible enthusiasm for what he was teaching.
I think the invitation for questions and open line of communication with the professor has helped a lot. We were always invited to ask questions or challenge what was being talked about, to further engage with the material.
Truly caring about the comprehension, success, and interest of students.
He tries his best to make office hours work for everyone's schedule
He is very understanding, and a captivating teacher, he is great with being able to explain things thoroughly without being "boring"
Some characteristics this teacher had was towards the end he got better at explaining and making things clear.
His willingness to open the floor for debate amongst students
The professor seemed very into what he was talking about and managed to explain even the hardest concepts to grasp. He grabs my attention through the whole class.
They are very enthusiastic and helpful. Their style and manner of teaching is incredibly effective. He makes very difficult subjects and topics very digestible and understandable.
I admired my instructors ability to thoroughly explain topics by using easy comparrrisons. This helped with memorization and comprehension. If you had just told me the topics I would have been lost, it was the examples that helped a lot.
I was very thankful to have a teacher who cared so much about my grades and making sure I understood what I was learning.
The humor and the energy, it kept me intrigued and awake
He was energetic and outgoing

**Which characteristics of this instructor or course are most important for him/her to improve upon (particularly aspects not covered by the rating items)?**

Comments
Slowing down when covering material
I don't know.
.
Incorporate visual learning tools such as videos more often
I think that further explanation of the writing assignments (or particularly the prompts) would be helpful, as it wasn't always clear where to begin with them and what exactly was supposed to be talked about. The readings were really dense and long, so it was hard to read those and come to class to talk about them when you could barely get through them, but, I mean, it is philosophy.
Try to slow down talking about some of the handouts it was hard for me to understand some lectures because of this
I think he needs to explain his expectations for essays better. i just feel like I was lost in that part
Some things to improve on maybe keep on explaining things better and more clear, also maybe add some more humor I like that he added humor towards the end.
Somehow have someone be willing to answer the question
Not anything actually.
I can't think of anything for improvement.
N/A
Use of words, I do not understand big words
Talking more about other beliefs like religion and not pushing it down whenever it came up. Plus more on why life is meaningful besides one lesson.







# UNO - Fall 2021 ACE Results for PHIL1010-003 MEANING OF LIFE (Yanssel Garcia)

Project Title: **UNO Automated Course Evaluation (ACE) - Fall 2021**

Course Audience: **21**  
Responses Received: **9**  
Response Ratio: **42.86%**

Competency	Course Average
Learning	3.72
Enthusiasm	4.19
Organization	4.03
Group Interaction	4.08
Individual Rapport	4.14
Breadth	4.06
Assessment & Evaluation	3.94
Assignments	4.22
Overall	4.28

## Learning

	(1)	Strongly Disagree (2)	Disagree (3)	Neutral (4)	Agree (5)	Strongly Agree (5)	Mean
I found this course intellectually challenging and stimulating.	1	11.11%	0	0.00%	0	0.00%	4 44.44%
I learned something that I consider valuable.	1	11.11%	0	0.00%	1	11.11%	3 33.33%
My interest in the subject increased as a consequence of this course.	1	11.11%	1	11.11%	2	22.22%	3 33.33%
I learned and understood the subject materials of this course.	1	11.11%	0	0.00%	3	33.33%	5 55.56%

## Enthusiasm

	(1)	Strongly Disagree (2)	Disagree (3)	Neutral (4)	Agree (5)	Strongly Agree (5)	Mean
Instructor was enthusiastic about teaching this course.	1	11.11%	0	0.00%	0	0.00%	1 11.11%
Instructor was dynamic and energetic in conducting the course.	1	11.11%	0	0.00%	0	0.00%	2 22.22%
Instructor enhanced presentations with use of humor.	1	11.11%	0	0.00%	0	0.00%	2 22.22%
Instructor's style of presentation held my interest during course.	1	11.11%	1	11.11%	1	11.11%	3 33.33%

## Organization

	(1)	Strongly Disagree (2)	Disagree (3)	Neutral (4)	Agree (5)	Strongly Agree (5)	Mean
Instructor's explanations were clear.	1	11.11%	0	0.00%	2	22.22%	1 11.11%
Instructor's materials were well prepared and carefully explained.	1	11.11%	0	0.00%	0	0.00%	3 33.33%
Proposed objectives agreed with those actually taught so I knew where the course was going.	1	11.11%	0	0.00%	2	22.22%	2 22.22%
Instructor's presentation facilitated my organization of content.	1	11.11%	0	0.00%	1	11.11%	3 33.33%

### Group Interaction

	(1)	Strongly Disagree	(2)	Disagree	(3)	Neutral	(4)	Agree	(5)	Strongly Agree	Mean
Students were encouraged to participate in course discussions.	1	11.11%	1	11.11%	0	0.00%	2	22.22%	5	55.56%	4.00
Students were invited to share their ideas and knowledge.	1	11.11%	0	0.00%	1	11.11%	2	22.22%	5	55.56%	4.11
Students were encouraged to ask questions and were given meaningful answers.	1	11.11%	0	0.00%	1	11.11%	2	22.22%	5	55.56%	4.11
Students were encouraged to express their own ideas and/or question the instructor.	1	11.11%	0	0.00%	1	11.11%	2	22.22%	5	55.56%	4.11

### Individual Rapport

	(1)	Strongly Disagree	(2)	Disagree	(3)	Neutral	(4)	Agree	(5)	Strongly Agree	Mean
Instructor was friendly towards individual students.	1	11.11%	0	0.00%	0	0.00%	2	22.22%	6	66.67%	4.33
Instructor made students feel welcome in seeking help/advice.	1	11.11%	0	0.00%	1	11.11%	1	11.11%	6	66.67%	4.22
Instructor had a genuine interest in individual students.	1	11.11%	1	11.11%	0	0.00%	3	33.33%	4	44.44%	3.89
Instructor was adequately accessible to students.	1	11.11%	0	0.00%	1	11.11%	2	22.22%	5	55.56%	4.11

### Breadth

	(1)	Strongly Disagree	(2)	Disagree	(3)	Neutral	(4)	Agree	(5)	Strongly Agree	Mean
Instructor contrasted the implications of various theories.	1	11.11%	0	0.00%	1	11.11%	3	33.33%	4	44.44%	4.00
Instructor presented the background or origin of ideas/concepts developed.	1	11.11%	0	0.00%	1	11.11%	3	33.33%	4	44.44%	4.00
Instructor presented points of view other than his/her own when appropriate.	1	11.11%	0	0.00%	0	0.00%	3	33.33%	5	55.56%	4.22
Instructor adequately discussed current developments in the field.	1	11.11%	0	0.00%	1	11.11%	3	33.33%	4	44.44%	4.00

## Assessment & Evaluation

	(1)	Strongly Disagree (11.11%)	(2)	Disagree (0.00%)	(3)	Neutral (11.11%)	(4)	Agree (33.33%)	(5)	Strongly Agree (44.44%)	Mean
Feedback on examinations/graded material was valuable.	1	11.11%	0	0.00%	1	11.11%	3	33.33%	4	44.44%	4.00
Feedback on examinations/graded material was timely.	1	11.11%	1	11.11%	0	0.00%	3	33.33%	4	44.44%	3.89
Methods of evaluating student work were fair and appropriate.	1	11.11%	0	0.00%	2	22.22%	1	11.11%	5	55.56%	4.00
Examinations/graded materials tested course content as emphasized by the instructor.	1	11.11%	0	0.00%	2	22.22%	2	22.22%	4	44.44%	3.89

## Assignments

	(1)	Strongly Disagree (11.11%)	(2)	Disagree (0.00%)	(3)	Neutral (0.00%)	(4)	Agree (33.33%)	(5)	Strongly Agree (55.56%)	Mean
Required reading/texts were valuable.	1	11.11%	0	0.00%	0	0.00%	3	33.33%	5	55.56%	4.22
Readings, homework, laboratories contributed to appreciation and understanding of the subject.	1	11.11%	0	0.00%	0	0.00%	3	33.33%	5	55.56%	4.22

## Overall

	(1)	Very Poor (0.00%)	(2)	Poor (0.00%)	(3)	Average (11.11%)	(4)	Good (44.44%)	(5)	Very Good (44.44%)	Mean
Compared with other courses I have taken at UNO, this course is:	0	0.00%	0	0.00%	2	22.22%	3	33.33%	4	44.44%	4.22
Compared with other instructors I have had at UNO, this instructor is:	0	0.00%	0	0.00%	1	11.11%	4	44.44%	4	44.44%	4.33

**Course Workload / Difficulty**

**Course pace was:**

1:	Too Slow	2:	Slow	3:	About Right	4:	Fast	5:	Too Fast	Mean
0	0.00%	0	0.00%	7	77.78%	2	22.22%	0	0.00%	3.22

**Hours per week required for the course:**

1:	0 to 2 hrs	2:	3 to 4 hrs	3:	5 to 7 hrs	4:	8 to 10 hrs	5:	> 10 hrs	Mean
1	11.11%	3	33.33%	5	55.56%	0	0.00%	0	0.00%	2.44

**Course difficulty, relative to other courses was:**

1:	Very Easy	2:	Easy	3:	Average	4:	Difficult	5:	Very Difficult	Mean
0	0.00%	0	0.00%	2	22.22%	6	66.67%	1	11.11%	3.89

**Course workload, relative to other courses was:**

1:	Very Light	2:	Light	3:	Average	4:	Heavy	5:	Very Heavy	Mean
0	0.00%	1	11.11%	8	88.89%	0	0.00%	0	0.00%	2.89

## Student Data

### Credit hours completed prior to this semester

1: Freshman (<26)	2: Sophomore (26-57)	3: Junior (58-90)	4: Senior (90+)	5: Graduate
4 44.44%	5 55.56%	0 0.00%	0 0.00%	0 0.00%

### Expected grade in the course:

1: F	2: D	3: C- to C+	4: B- to B+	5: A- to A+
0 0.00%	0 0.00%	2 22.22%	4 44.44%	3 33.33%

### Overall GPA at UNO (leave blank if not established)

1: < 1.7 GPA	2: 1.7 to 2.5 GPA	3: 2.51 to 3.3 GPA	4: 3.31 to 4.0 GPA
0 0.00%	1 12.50%	1 12.50%	6 75.00%

### This course for me was:

1: Required	2: Elective
5 55.56%	4 44.44%

### Level of interest in this subject prior to this course:

1: Very Low	2: Low	3: Medium	4: High	5: Very High
1 11.11%	0 0.00%	5 55.56%	3 33.33%	0 0.00%

**Which characteristics of this instructor or course have been most valuable to your learning experience?**

Comments
I think that the use of the whiteboard instead of some premade PowerPoint was very helpful. It made it feel as though we were processing ideas together instead of just having a bunch of information thrown at you.
The instructor was genuinely interested in us being able to understand and learn the material. He took our feedback and made changes that he saw fit.
He truly shows interest in learning more about his students which made it comfortable to reach out to his with any question.
He is very energetic about what he teaches as an individual and introduces different ways to approach the views.
Professor Garcia was able to keep me interested a lot. There wasn't a class where I was bored or uninterested.
His enthusiasm in teaching this class is really noticeable. You can tell he enjoys teaching us about philosophy and genuinely chose the right subject to teach.
his humor when explaining some things

**Which characteristics of this instructor or course are most important for him/her to improve upon (particularly aspects not covered by the rating items)?**

Comments
I think that other students would benefit more from the class if you placed more importance on doing the readings. I think most students felt like they didn't need to do the readings because you made sure the coverage the basics in class, but in doing so, they missed information that could have helped them better understand the material.
Nothing much
I thought the essays we started with were great because he gave good feedback to improve our writing but then we switched to questions which I'm not sure was as challenging for me as the essays.
just explaining how he wants the paper before we turn our first one in would have been more beneficial. I feel that I would have gotten the opportunity for a better grade and a better GPA. Even allowing some revisions on the papers would be great, some ideas are sort of confusing so you have to force your way through and hope you stick a landing.
I don't really have any notes for things he needs to work on.
The only thing i would recommend would be if you want to continue giving the essays to give examples of how you want them to be or an idea of how it should look visually.